

GCSE Citizenship Curriculum Overview

Links to KS3		During the KS3 PSHE curriculum pupils will have been taught about the British Values, democracy and local and national government. In addition to this we are expecting pupils to have knowledge of diversity and multiculturalism.					
Intent	Statement of Intent	GCSE Citizenship Studies has the power to motivate and enable young people to become thoughtful, active citizens. Students gain a deeper knowledge of democracy, government and law, and develop skills to create sustained and reasoned arguments, present various viewpoints and plan practical citizenship actions to benefit society. They will also gain the ability to recognise bias, critically evaluate argument, weigh evidence and look for alternative interpretations and sources of evidence, all of which are essential skills valued by higher education and employers. Throughout the GCSE Citizenship course we echo the whole school values of Integrity, Challenge and Excellence.					
	Timeline	Term 1 - 7 Weeks	Term 2 - 7 Weeks	Term 3 - 7 Weeks	Term 4 - 6 Weeks	Term 5 - 5 Weeks	Term 6 - 6 Weeks
Implementation Year 10	Year Overview	GCSE students begin the course by studying the Life in Modern Britain module. We begin here as it teaches suitable foundation knowledge for basing all other Citizenship concepts around. We move from LIMB to Politics and Participation, then Rights and Responsibilities.					
	SOW	Life in Modern Britain (Paper 2, Section A)	Life in Modern Britain (Paper 2, Section A)	Politics & Participation (Paper 1, Section B)	Politics & Participation (Paper 1, Section B)	Rights & Responsibilities (Paper 2, Section B)	Rights & Responsibilities (Paper 2, Section B)
	Unit Focus	3.2.1. What are the principles and values that underpin British society? 3.2.2 What do we mean by identity? 3.2.3 What is the role of the media and the free press?	3.2.4 What is the UK's role in key international organisations 3.2.5 How can citizens make their voice heard and make a difference in society?	3.4.1 Where does political power reside in the UK and how is it controlled? 3.4.2 What are the powers of local and devolved government and how can citizens participate?	3.4.4 How do others govern themselves? 3.4.5 How can citizens try to bring about political change?	3.3.1 What laws does a society require and why? 3.3.2 What are a citizen's rights and responsibilities within a legal system? 3.3.3 How has the law developed over time, and how does the law protect the citizen and deal with criminals?	3.3.4 What are the universal human rights and how do we protect them? 3.3.5 How do Citizens play a part to bring about change in the legal system?
Implementation Year 11	Year Overview	The second year of the course will begin with the study of the Active Citizenship module and the completion of the Active Citizenship Project - the findings of which will feature in Paper 1, Section A of the GCSE exam. The remaining terms are used for revision and retrieval as well as exam practice and thorough analysis of the case studies used in the modules.					
	SOW	Active Citizenship (Paper 1, Section A) <i>*Potential overflow from R&R for Term 1*</i>	Life in Modern Britain (Paper 2, Section A)	Politics & Participation (Paper 1, Section B)	Rights & Responsibilities (Paper 2, Section B)		
	Unit Focus	3.5.1 Citizenship Action - The action of others 3.5.2 The Investigation: Taking Citizenship Action	REVISION	REVISION	REVISION		
Enrichment		It is part of the subject development for a trip to be planned in the future. Potentially to Parliament.					
Impact	Assessment	Pupils are assessed through various methods: fortnightly retrieval of key terminology and facts. Modular mid and full term testing - these are feedback using WWW/ HTI/ MAC and also DTT and retesting where needed to fill any gaps. After assessments we will conduct a QLA and DTT to target any specific areas of need. Re-teach will occur in Year 11.					
	Literacy and Numeracy links	The exams contain case studies that require analytical skills to answer. The level of terminology is therefore challenging at all levels and is exposed in all three units within the course. Statistics of population within Life in Modern Britain is reviewed and uses key mathematical analytical skills to see how the demographics of age influences community and opportunity and the difference this makes to urban and rural areas. It is encouraged that pupils read news media materials and research any key terminology. Tier 2 and 3 vocabulary is taught to make sure pupils can access the complexity of news reports and also the more complex exam questions and sources that the exam paper use.					
	How It Is Used / Skills Set Developed / Outcomes	The citizenship course allows for review and reflection of SMSC, PSHE and British Values which are all core to developing the student in their appreciation and character of who they are to become. It is our aim that this course delivers high outcomes as well as allows for students to use these skills in the school community as they contribute to the house system, school council and wider citizen of our local area. The mastery of these concepts are assessed through weekly retrieval quizzes, development of extended written responses, debates and discussion (reviewing the use of key terms in the oracy of opinion) and students peer and self-reflection using personal learning checklists (PLCs).					
	Careers in the Curriculum	The curriculum is not only intended to challenge all our students to achieve their best academically, but also to motivate them to develop transferable positive work ethics which can be beneficial to them in the future. Citizenship influences us all; the question is how alert we are to this influence in our daily lives. Career pathways that would benefit from this GCSE include: Careers in public services, politics, criminology and law.					