



Highworth Warneford School

Department Curriculum Intent Statement



Curriculum Intent, Implementation and Impact Statement

Highworth Warneford School: PE Department

Introduction – Overall Department Intent

At Highworth Warneford School, our PE curriculum is designed to reflect and reinforce the school’s core values, with a strong emphasis on integrity, challenge, and excellence. We aim to develop students’ skills, competence, and knowledge across a wide range of physical activities, fostering a lifelong appreciation of the physical, mental, and social benefits of sport and movement.

We believe in nurturing self-confidence and self-esteem through enjoyment and achievement. Students are encouraged to act with integrity—respecting others, embracing fair play, and demonstrating sportsmanship in all contexts. Our vision is for every pupil to succeed, to be challenged, and to strive for excellence both in performance and in leading active, healthy lives beyond school.

Department implementation with the HWS 5 Keys to Curriculum Success

Knowledge, skills and mastery	<p>We deliver a well-sequenced spiral curriculum that challenges students to master skills and deepen understanding across a diverse range of sports. From Year 7 to Year 9, pupils progress from foundational skill acquisition to advanced tactical awareness, always encouraged to take ownership of their learning and rise to new challenges. Pupils are taught in both mixed and single sex groups allowing for response to the pupil demographic of the year group while still experiencing a variety sports and activities.</p> <p>In Key Stage 4, our curriculum promotes excellence through competitive gameplay and recreational balance, ensuring students leave with a love of physical activity and the integrity to lead healthy lifestyles. Our vocational CNAT courses are tailored to match students’ academic and physical strengths, preparing them for further study and careers in sport.</p> <p>Currently pupils can opt to study CNAT Sport Studies at KS4. This course give learners an excellent knowledge base if they choose to go on and study Physical Education at post 16. CNATs are a popular options choice.</p>
Literacy and numeracy	<p>Within PE the focus of literacy is the use and application of subject specific keywords. These are used in learning intentions, do now activities and within student and staff verbal dialogue. This is particularly challenged when developing coaching and critical analysis skills where students’ self and peer assess techniques and referee gameplay.</p> <p>Extended writing tasks are embedded within the KS4 CNAT course. Students regularly have to write extended written tasks for their coursework. This equates to two units out of three for their final grade. They also have a long answer question within the exam modules. Students are guided through these using the content knowledge which needs to be applied and the marking scheme from the exam board as well as whole class modelling to establish sentence stems leading to independent writing.</p> <p>Numeracy is a key aspect of learning in certain physical activities. For example, in fitness pupils need to be able to calculate heart rates and training zones and this is carried on in examination PE whereby pupils will need to interpret data from graphs and tables. In examination PE pupils are required to develop knowledge & understanding of data analysis in relation to key areas of physical activities & sport, for example, demonstrate an understanding of how data are collected – both qualitative and quantitative, present data, including graphs and tables.</p>



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Entitlement and engagement	<p>Self-confidence and developing esteem in individuals are key to a successful education. In PE we actively seek to promote challenge through the curriculum, we offer and by ensuring lessons are enjoyable and safe whilst teaching a wide range of activities & learning opportunities. We carefully plan lessons/tasks that provide opportunities that boost confidence, excellence and develop social skills as well as recognising that PE can bring its challenges. E.G., groupings, competition, adapting equipment and above all ensuring no barriers exist. Students who tend to enjoy PE make progress and feel confident in front of others when participating/performing. We actively encourage students to challenge themselves and be adventurous in their learning by attempting challenging tasks, employing advanced skills and through their thinking.</p> <p>To promote careers, we have our careers display promoting sport advertising jobs and prospects within sport. We also promote local sport opportunities within the local area to encourage students to participate.</p> <p>We offer residential trips each year, these include a football tournament in Germany and a Ski trip. The PE department is also very active within the local school tournament programme, this includes netball, basketball, football, tennis, rounders, athletics and more. These are highly effective in developing high aspirations in our students and excellence and aspiration of which these are part of the school's principle of integrity.</p>
Aspiration and wellbeing	<p>We aim to provide a programme that engages & inspires our pupils to lead active and healthy lifestyles, builds physical literacy confidence, resilience and competence and challenges thinking in a fun, secure learning environment. As a department we teach our students how having a positive attitude coupled with working hard in PE /physical activities can benefit to help become successful in life. We have created an environment which allows students to interact in a setting outside of a traditional classroom that encourages relationships to grow through cooperation, teamwork and leadership. Students are taught to act with integrity in competition, to be gracious in defeat, and to honour sportsmanship.</p> <p>Students are responsible for leading warm up activities. Our broad and balanced curriculum helps provide new experiences that aim to spark an interest and motivate students to be more physically active and enjoy associated health, mental and social benefits this can bring. Our vocational offer at KS4 encourages our students to develop broad transferable skills and experiences. For example, creating presentations, report writing, using analytical & research skills; providing our students with vital employability skills.</p>
Community, respect and enrichment	<p>Students are taught the skills and knowledge required to be successful in the adult world. Within the curriculum students consider the fundamental British Values of democracy, the rule of law through officiating games, individual liberty and mutual respect through working with others and tolerance of those with different views and opinions, particularly when choreographing aesthetic activities in dance and gymnastics. Students learn the fundamental skills that will allow them to be able to contribute fully to not only the school but the wider community now and for the future. Students learn about fair play, how to be disciplined in times of challenge, gracious in times of defeat and to honour sportsmanship regardless of how others treat us. Students develop a sense of belonging; how they can contribute to a team, the need for organisation, for punctuality, for reliability and ultimately, all students know that actions have consequences. We embrace the promotion of positive attitudes to learning, to be ambitious on the sports field when in a competitive setting in school and when representing the school and to have self-belief.</p> <p>Our extra-curricular programme and intra-school competitions promote excellence and community spirit. All clubs are open to all our students to attend on a competitive and social basis, Different clubs and activities run throughout the academic year and for those wishing to play competitively have further opportunities to represent the school locally, regionally and nationally in various sporting activities. All students have the opportunity to compete in intra school house competitions during the school year which includes a year 7 swimming gala. We offer the Duke of Edinburgh Programme over Years 9, 10 and 11. Highworth Warneford School hosts a number of primary events for our feeder schools. Year 9 pupils lead and facilitate these to develop the fundamental skills of sport (throwing, catching and co-ordination).</p>

Curriculum implementation

Curriculum Leader: Sharon Lakey



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- KS3 all pupils have 4 hours of PE over two weeks. Each activity area is taught in termly blocks.
- KS4 Core PE has 4 hours of PE over 2 weeks.
- Examination CNAT PE courses are taught with 5 lessons over 2 weeks.