



Highworth Warneford School

Department Curriculum Intent Statement



Curriculum Intent, Implementation and Impact Statement

Highworth Warneford School: Music Department

Introduction – Overall Department Intent

The aim of the Music department is to enrich pupils through creative learning and engage them in the joy of music. We aim for all pupils to have exposure to music and live arts both through in-school, extra-curricular and in the local community. As a school we place an emphasis on learning through practice to develop music skills to stimulate and spark a lifelong passion in the subject.

Department implementation with the HWS 5 Keys to Curriculum Success

Knowledge, skills & mastery	Within Highworth Warneford School we have always remained true to our culture of music exposure and history of the arts being a key area of the school which is valued, appreciated and celebrated. Students receive a broad and ambitious music curriculum, rich in skills and knowledge, which ignites curiosity and prepares them well for future learning or employment. Our music curriculum will give students the opportunity to develop a thorough understanding of music through performing, composing, listening and analysing which is central to their development from KS2 – KS5. The curriculum develops self-confidence and resilience through regular opportunities to perform, both through lessons and extra-curricular participation. It allows students to understand the complexities of music through analysis of a wide range of genres from different musical, historical and cultural perspectives. Music also plays an important role in developing character and therefore we use the subject to develop life skills, such as confidence, self-awareness, perseverance and discipline and provide a holistic experience that students can take beyond their musical studies. This also allows them to transfer these skills into other subject areas as music exposes the need to be able to problem solve, demonstrate perseverance, diligence, team work, time management, organisation, responsibility and cultural history.
Literacy & Numeracy	Literacy is a key aspect of all subjects but is a component of music that has become increasingly exposed in the development of KS4 examination. As a response to this extended written response skills are developed throughout KS3 through a variety of homework tasks to enable deeper exploration of the content. Specific vocabulary is taught and frequently referred to and pupils are encouraged to use this in their written and verbal work. The use of WWW, HTI & MAC gives an opportunity for pupils to reflect on their progress. Pupils are assessed through end of topic tests which also includes the grading and review of practical work. A specialist aspect of literacy in music is the exposure and development of student's ability to read standard music notation. This is embedded within and across all topics, adapted as appropriate. At KS4 extended writing responses are further developed to enable students to effectively take on this part of the final exam. A 10-mark continuous prose answer. Numeracy is explored in music through interpreting graphic notation and rhythm activities that provide opportunities to explore and count musical patterns. Aspects of numeracy are also further exposed in elements of composition linked to harmonic conventions and the use of roman numerals in chord sequences.
Entitlement & Engagement	We aim to provide a curriculum which enables all students to learn within a coherent and progressive framework which allows all pupils to experience and discover musical styles of personal interest resulting in new genres of music to enjoy and learn more about. Understand how music has been used over time to develop and support cultural capital across the world and how music in society today upholds the aspects of British values, including democracy, the rule of law, individual liberty and tolerance and respect. At Highworth Warneford School all pupils are given the opportunity to play an instrument in their practical music lessons and perform to the class. In year 7, free lessons and instrumental hire is offered on 5 instruments per year until Christmas. The result of this is that music is a safe and supportive learning environment where pupils embrace creativity and are confident performers. The music department is well equipped with 2 large classrooms, one containing a suite of PCs running Sibelius, Cubase and other music software. We also have 6 practice rooms, a store room and an office. Further to this the school features a state-of-the-art performance space in the school theatre which has been refurbished with LED lighting and a brand new QSC / Midas sound system which enhances our concerts and productions to give



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	students the opportunity to perform with high quality technical finish and students the ability to train in sound and light engineering.
Aspiration & Wellbeing	<p>As indicated above we encourage all students to aim high, both in lessons and extra-curricular activities; developing well rounded learners through traditional notation reading, playing and singing, allowing students to broaden their cultural horizons and increasing their self-confidence, creativity and sense of achievement. Whilst students are encouraged to develop an interest in, and skills directly related to music, they also develop a host of soft-skills that can be transferred to later learning, team working and future careers. Our intent is to develop essential skills and qualities such as teamwork, organisation, responsibility, cultural history, confidence, discipline, self-evaluation as well as listening, social, and interpersonal skills. As these skills are embedded in the schemes, they are regularly honed through a broad range of topics at KS3, which in turn prepares them for KS4. Through both in class and out of class musical experiences we aim to build confidence and trust and develop self-awareness; giving students the tools to learn to cooperate and work with empathy and tolerance with their classmates. At Highworth Warneford School we work closely with the pastoral team to fully support student's well-being. A great number of students spend time in the music department at break and lunch, rehearsing for performances, playing music either solo or as an ensemble, allowing them to feel safe and explore their creativity.</p>
Community, respect & enrichment	<p>Pupils are encouraged to be adaptable and creative in their approach to tasks. The music department offers a wide range of enrichment throughout the year and which includes</p> <ul style="list-style-type: none">• Encouraging and supporting students to take part in extra-curricular activities and ensembles.• Providing opportunities for students to perform in festivals and competitions, both as soloists and as members of ensembles.• Providing opportunities for students to experience live performances, both within and outside the school. <p>The drama and music departments at Highworth Warneford School works in partnership to offer enrichment with the whole school production every 2 years. Additional to this as a music department our Christmas, Easter and Year group concerts build links between the school and the wider community and give regular opportunities for students to perform to a formal audience building on the in-school opportunity to perform and develop confidence in this key area of celebrating music.</p>

Curriculum Implementation

- At KS3 all pupils have Music timetabled for 1 hour a week.
- At KS4, pupils have Music timetabled for 6 hours per fortnight in Year 10 and 5 hours per fortnight in Year 11.