

German Curriculum Overview

Links to KS2		There is a variation in pupils language experience in Primary school. . We have good links with a local feeder primary school, where we work on transition tasks involving French. KS2 national curriculum has been used to develop our curriculum.					
Intent	Statement of Intent	At Highworth Warneford School our goal is for pupils to develop a passion for life-long language learning. We believe that the knowledge of a foreign language and appreciation of other cultures will have a very positive impact on the lives of our students in the 21st century. We want to inspire pupils of all levels to be effective communicators and to be able to express themselves articulately in the target language. Pupils will be able to recognise and apply linguistic structures across a range of topics, and will develop intercultural awareness and understanding.					
	Timeline	Term 1 - 7 Weeks	Term 2 - 7 Weeks	Term 3 - 7 Weeks	Term 4 - 6 Weeks	Term 5 - 5 Weeks	Term 6 - 6 Weeks
Implementation Year 7	Year Overview	*NB - In Year 7 ALL Students study FRENCH Only. Those students who over the course of the year show a proficiency for the language, via summative and formative assessment data, go on to study both French and (ab initio) German in Year 8.					
	SOW						
	Unit Focus	(FRENCH)	(FRENCH)	(FRENCH)	(FRENCH)	(FRENCH)	(FRENCH)
Implementation Year 8	Year Overview	Students have the opportunity to study German in year 8. Our German curriculum is based on three pillars of language. Learning knowledge that research indicates are fundamental to progress for beginner language learners in a classroom setting: phonics, vocabulary and grammar. Within this approach, students develop understanding skills (listening and reading) and productive skills (speaking and writing) through carefully structured and supported resources.					
	SOW	Talk about myself	Talk about myself/friends	Talk about school subjects	Talk about the school day	Talking about family	Two Germanies
	Unit Focus	Phonics Greetings Introductions Name and age	Birthday Where you live Talking about other people (present tense)	School subjects Likes/dislikes Justification (weil + word order)	Food Describing day Time + subject (word order) Future plans	Member of family age How you get on	Trip to Vienna (future) Retrieval Cultural capital: GDR/FRG Mrs Ratcliffe's Revolution
Implementation Year 9	Year Overview	Students in Year 9 German are challenged to recall information from their lessons in Year 8. They will develop their knowledge on a range of topics. Students should develop a sound knowledge of at least three tenses. Students should be able to use knowledge gained in previous years and apply what they learnt to the topics this year. Throughout the topics studied in year 9, students will also gain the skills to prepare them for the demands at GCSE.					
	SOW	Talking about school	Talking about what you did in the past	Talking about rules in school	Talking about free time	Talking about music (Tenses)	Retrieval Cultural capital: Life in the German Democratic Republic
	Unit Focus	GCSE Theme 1: Topic 3 Education and Work. Understanding De/Eng school system. Discussing school uniform + opinions.	School rules (modals) Identifying the past tense. How to form the perfect/imperfect tenses. Introduction of strong verbs that take sein in the perfect tense.	Discussing school rules using modal verbs. Introduction of modal verbs (present tense). Saying what you have to/are allowed to do.	Introduction of free time activities. Using adverbs to give your opinion. Retrieval of present/perfect and future tenses.	Describing which instruments you play. Online activities (separable verbs). Celebrity culture.	Films and TV present tense to express future/perfect tense Future plans in free time. Balloon: Life in the GDR. The division of Germany.
Implementation Year 10	Year Overview	In Year 10, the New (first examination 2026) AQA GCSE course is covered across three themes. Pupils retrieve, extend and develop language met in KS3 to be more discerning and age appropriate around familiar topics of Family and Relationships, Free time and Technology, Celebrations, Daily routine and Town. The course allows the pupils to develop their skills in all four skills, beginning with a model and support from their resources, to working more independently and from information they can recall.					
	SOW	Relationships	Discussing role models	Discussing a party/Health	Healthy Lifestyles	Home Town	Holidays
	Unit Focus	Festivals and cultural events. Descriptions of/relationships with family. Giving opinions about role models and justifying opinions.	Describing family celebrations in the past tense. Practising word order, using time phrases. Discussing a party. Using two time frames together: past and future Using in + acc or data	Fave sports in the German-speaking word. Comparative and superlative. Discussing healthy lifestyles using um ...zu. Practising an extended conversation.	Discussing accidents and illnesses. Using modals in the imperfect tense. Using seit + present tense. Discussing habits. Present, past and future tenses. Infinitive constructions with zu. Wellbeing.	Describing where you live, transport, shopping, local area, home. Reading strategies.	German speaking travel destinations. Advantages and disadvantages. Types of holiday accommodation. Problems on holiday. Describing a past holiday. Future and ideal holidays.
Implementation Year 11	Year Overview	In Year 11, the focus is on completing the course and supporting pupils to fully prepare for the final exams across the four skills. The remaining topics are completed not long after Feb half term. The topics: the environment and social problems. We seek to lay down the foundations for further study at KS5 for the most able whilst teaching all about the culture to the full range of students promoting intercultural understanding as well as becoming more confident and competent linguists and Global citizens					
	SOW	Activism in German-speaking countries	Future plans	Strengths and skills	Bringing to all together	GCSEs	GCSEs
	Unit Focus	Issues facing young people. Environmental issues. Personal responsibilities. International responsibilities. Expressing and justifying complex opinions. Preparation for speaking assessment.	Practice speaking assessment (1/3). Target setting. Military and civilian service. Plans after exams. Revision of ways to refer to the future. Future jobs. Revising conditional and imperfect subjunctive. Preparation for mocks.	Revision of subordinating conjunctions. Extending written work. Preparation for Mock Speaking. Gap years. Discussing hopes for the future.	Polishing exam strategies Foundation - accurate 3 tenses Higher debating phrases/description. Speaking practice. Listening/Reading focus on grade 5/7+ question types	Students undertake examinations in Listening, Speaking, Reading and Writing.	Students undertake examinations in Listening, Speaking, Reading and Writing.
Enrichment Opportunities		A weekly Languages Club is run in an IT room where students have the chance to expand their knowledge and also receive more targeted support and encouragement.					
Impact	Assessment	Assessment Point in each term - Year 7 to 11. This will be a combination of both formative and summative assessments each term. After ever assessment point, students receive feedback.	Assessment Point in each term - Year 7 to 11. This will be a combination of both formative and summative assessments each term. After ever assessment point, students receive feedback.	Assessment Point in each term - Year 7 to 11. This will be a combination of both formative and summative assessments each term. After ever assessment point, students receive feedback.	Assessment Point in each term - Year 7 to 11. This will be a combination of both formative and summative assessments each term. After ever assessment point, students receive feedback.	Assessment Point in each term - Year 7 to 11. This will be a combination of both formative and summative assessments each term. After ever assessment point, students receive feedback.	Assessment Point in each term - Year 7 to 11. This will be a combination of both formative and summative assessments each term. After ever assessment point, students receive feedback.
	Literacy and Numeracy links	Students all have Knowledge Organisers and Sentence Builders with keywords, structures and grammatical information. Extensive scaffolding is provided to enable students to develop their writing skills. Mini white boards are used as a low-stakes way to check progress and allow students to build their confidence in the Target Language. Active reading skills are modelled & promoted. Numbers, dates, times and prices are covered throughout to promote numeracy skills.					
	How It Is Used / Skills Set Developed / Outcomes	Each of the four main skills of Reading, Writing, Listening and Speaking are part and parcel of every language lesson with opportunities to hone them more specifically through homestudy and independent study skills supported by Duolingo, Sentence Builder and Text Activities software. We offer students many opportunities to prepare for and practise for the oral exam which has traditionally had very pleasing outcomes as a result. Translation both ways is a feature of the current syllabus and the increased focus on this skill is now bearing dividends with pupils generally more confident. Phonics, vocabulary and grammar based assessment including listening, reading and writing modalities. Personal Learning Checklists allow for students to check on their progress.					
	Careers in the Curriculum	In Key Stage 4 the specification focusses on Post 16 choices and opportunities, including different career choices and skills. As an MFL team we refer to our own jobs using languages outside teaching to show the relevance of speaking foreign languages. Languages can lead to careers including Journalism, Business and Economics, Defence, the Diplomatic service, Education, IT, Interpreting and Translation. Languages are seen as Facilitating subjects for University and the analytic, communication and intellectual skills developed in MFL as seen as beneficial for many careers. .					