



Highworth Warneford School

Professional Practice

Given the importance of teaching to young people and to society as a whole, it is vital that we develop excellent teaching practice and teachers adhere to the highest standards of professional conduct. Teachers will:

1. Professional Values and Relationships

- be caring, fair and committed to the best interests of the students entrusted to their care, and seek to motivate, inspire and celebrate effort and success
- acknowledge and respect the uniqueness, individuality and specific needs of students and promote their holistic development
- be committed to equality and inclusion and to respecting and accommodating diversity
- seek to develop positive relationships with students, colleagues, parents, school management and others in the school community, that are characterised by professional integrity and judgement
- work to establish and maintain a culture of mutual trust and respect

2. Professional Integrity

- act with honesty and integrity at all times
- respect the privacy of others and the confidentiality of information gained in the course of professional practice, unless a legal imperative requires disclosure or there is a legitimate concern for the wellbeing of an individual

3. Professional Conduct

- uphold the reputation and standing of the profession by behaving appropriately both inside and outside school
- take all reasonable steps in relation to the care of students to ensure their safety and welfare
- comply with national and school policies and procedures which aim to promote students' education and welfare
- communicate effectively with pupils/students, colleagues, parents, school management and others in the school community in a manner that is professional, collaborative and supportive, and based on trust and respect
- ensure that any communication with students, colleagues, parents, school management and others is appropriate, including communication via electronic media, such as e-mail, texting and social networking sites

4. Professional Practice

- maintain high standards of practice in relation to lesson planning, monitoring, assessing, reporting and providing feedback
- apply their knowledge and experience in facilitating students' holistic development
- plan and communicate clear, challenging and achievable expectations for students
- create an environment where students actively engage in the learning process
- develop strategies that support differentiated learning
- engage with the latest research on pedagogy, curriculum development and ethical practice
- take personal responsibility for sustaining and improving the quality of their professional practice through appropriate reflection and CPD opportunities
- be open and responsive to constructive feedback regarding their practice and, if necessary, seek appropriate support, advice and guidance

5. Professional Collegiality and Collaboration

- work with colleagues in the interests of sharing, developing and supporting good practice and maintaining the highest quality of educational experiences for students
- work in a collaborative manner with students, parents/carers, school management, other members of staff, relevant professionals and the wider community, as appropriate, in seeking to effectively meet the needs of the students