

Environmental and Sustainability Statement

Highworth Warneford School



Contents

1. Introduction 1

2. Aims and Objectives 1

3. Implementation 2

1. Introduction

Environmental and sustainability are key drivers for policy at all levels of government, are important to companies as they compete for the “green pound” and of interest and concern to our students and others in the community. Although schools have to engage with any statutory elements, Highworth Warneford School has produced this statement to show that it wants to go further and faster – this is what our students want and expect.

2. Aims and Objectives

Our overall aim is to pursue a coherent, consistent and achievable approach to sustainability issues throughout the school. In doing so, we aim to work with students, staff, parents and the wider community to do things that are of benefit to all.

We will:

- Engage the whole school community and gain a better understanding of the impact of our actions on the environment: locally, nationally and internationally.
- Minimise the adverse impacts of our school on the environment.
- Develop a responsible use of energy and other resources throughout the school
- Wherever possible use environmentally friendly products and practices and avoid the use of environmentally damaging products.

3. Implementation

We will look at six different areas:

Communication

- Consider where the school's formal curriculum can support the aims and objectives.
- Develop an ethos of sustainability through the students' Environmental Committee - develop and communicate an "Eco-code" with the wider community.
- Take part in local, national and international programmes and events related to sustainability and the environment.

Transport

- Promote car-sharing, public transport, walking and cycling to and from school to students, parents and staff.
- Encourage the use of bikes by promoting safe cycling and secure cycle storage.
- Review the School Travel Plan on a regular basis.

Recycling

- Maintain respect for natural resources by teaching and encouraging the most efficient use of materials and by using renewable, recycled and recyclable products wherever possible.
- Encourage staff, students and parents to recycle as much waste as possible, in school and at home. Facilitate recycling in school by activities such as mobile phone collection points, recycling print cartridges, etc.

Procurement

- Ensure that we pursue a policy of best practice, local purchasing and the use of environmentally friendly products, where possible.
- Aim to offer students the opportunity to become involved in growing fruit and vegetables and developing food technology skills.

Premises

- Ensure that school grounds are maintained to a high standard and are as litter free as possible.
- Monitor gas, water and electricity and seek to reduce usage.
- Consider the use of renewable energy in school.

Strategy

- Highlight sustainability issues throughout the planning, design and construction of all capital and other projects.
- Use the National Framework for Sustainability model as a basis for development within the school.