



Highworth Warneford School
Putting Excellence First

Covid Catch-up Strategic Plan 2020-21 / 2021-22

It is anticipated that HWS will receive £67,680 this school year, based upon £80 per pupil DfE funding. The initial costings below are approximate in some cases, but add up to an estimated £5,125, leaving possible room for further intervention or expansion of activities listed below, most likely tutoring via NTP. This is a live document and will be updated periodically.

Info on the funding: <https://www.gov.uk/government/publications/catch-up-premium-coronavirus-covid-19>

Objective	Action	Resources required	Success Criteria	Impact
On return to face-to-face teaching, ensure all students are experiencing quality teaching, with a focus on skills to accelerate the progress of disadvantaged learners.	Focused CPD on teaching self-regulation as a skill and developing resilient learners.	Staff CPD Course and TDD scheduled on calendar. £2000	Staff receive quality CPD that empowers them to improve teaching of self-regulation skills. Students receive high quality lessons and self-regulation skills are improved.	Clear focus on quality of remote lessons. Quality and quality of live lessons improved over the series of lockdowns. CPD on resilience, metacognition and self-regulation by 'InnerDrive'.
Ensure all pupils are able to access online learning at home.	Survey access to IT and assess need.	25 laptops and associated accessories £14800 Time and resources for parent workshop. Workshop aims to ensure they understand how to use	All learners have access to online learning at home. Disadvantaged learners are completing online homework tasks.	All disadvantaged learners prioritised for early access to a personal laptop for use at home. All other pupils identified as struggling

	<p>Purchase laptops for all who have no access to computer or tablet at home.</p> <p>Ensure all disadvantaged learners, with only shared access, are also assigned a laptop.</p> <p>Ensure all staff can teach live lessons.</p>	<p>the laptop and access home learning</p> <p>£20</p> <p>Webcams and headsets for all staff computers</p> <p>£3350</p>	<p>All students can access live lessons for every subject.</p>	<p>with access, offered a personal laptop to use at home.</p> <p>All subject conducting live lessons during second school closure.</p> <p>Average student engagement with remote learning measured at 72%</p>
Accelerate the self-regulation and revision skills of Year 11, normally developed while in school and preparing for exams in Year 10.	<p>All Year 11 to participate in 'Exams Made Easy' revision skills workshop. Parents also invited to support revision at home.</p> <p>CPD on Meta Cognition to ensure teachers are using these approaches when teaching.</p>	<p>MADE training workshops</p> <p>£1700</p> <p>Resources for CPD session on TD day</p> <p>£50</p>	<p>Year 11 feel prepared for exams and understand how to revise.</p> <p>Parents feel able to support their children with revision at home.</p> <p>Pupils voice and learning walks show that teachers are regularly using metacognitive approaches to learning.</p>	<p>Evidence of students using new skills when revising for Mock exams, both in school and at home.</p> <p>Excellent feedback from parents – comments like 'I now have the tools I need to help my child revise' and 'I understand what works and what doesn't'.</p>
Accelerate the progress of Year 10 disadvantaged pupils.	<p>Disadvantaged pupils who are not making expected progress in Year 10, to be offered 1:1 tutoring via the NTP.</p> <p>Extend offer to those disadvantaged learners who are making expected progress</p>	<p>Employ 1:1 tutors via NTP tuition partner</p> <p>£4000</p>	<p>Disadvantaged learners in Year 10 will make more than expected progress.</p>	<p>Students that attended and engaged with the tutoring demonstrated positive progress.</p>

	but could improve further with extra tuition.			
Accelerate the self-regulation and improve the resilience of vulnerable learners, on return to school.	Employ InnerDrive to run workshops with Y9 and 10 cohorts. Focus on motivation, determination and resilience.	InnerDrive workshop called 'Going from Good to Great'. £2200	Students will demonstrate higher levels of emotional resilience and lower levels of negative interactions with others.	Y9 workshop took place during Term 5. Students engaged really well and gave feedback that indicated progress with motivation.
Improve the learning behaviour, peer relationships and engagement of Year 8 cohort.	Employ MADE training to run an adapted version of their 'Inner Winner' workshop to Year 8. Pastoral team to engage Year 8 boys in positive behaviours and relationships.	MADE Training workshop £1500 Time for Pastoral meeting and targeted intervention towards engaging boys and building social skills.	Year 8 pupils will have a higher ratio of positive to negative point on class charts. Year 8 boys will engage with learning and school community.	Key individuals identified and Pastoral team working closely with those families. Throughout the year, Y8 have shown progress in emotional intelligence and less negative interactions with peers.
Support pupils with their mental health, following school closures, and anxiety associated with Covid / returning to school.	Provide group workshops for pupils with heightened anxiety.	Purchase more time from Tamhs for in school support. £2000	Mental health support will be extended so that more students can benefit from the expertise. Anxious students will feel supported and attendance rates will increase.	Extra time from Tamhs worker was not possible this year. Looking at alternative options for 2021/22.
Maintain and further develop parental engagement, via virtual parent's evenings.	Buy virtual parents evening software and train staff in using it.	Software Licence and video function £750	All parent's evenings are able to take place as scheduled.	Over 80% engagement in every year group. Feedback from parents and staff is very positive. Looking to

	<p>Run remote parent's evenings as per scheduled calendar.</p> <p>Ensure parents of disadvantaged learners are contacted directly to make their appointments before general release.</p>		Engagement of disadvantaged families will be high.	continue with this approach when Covid restrictions have lifted.
Ensure disadvantaged learners can access resources and are encouraged to continue 'reading for pleasure' while school is closed.	Provide vouchers for all FSM and E6 pupils and engage students in the reading materials bought.	<p>£20 Amazon Voucher for all FSM and E6 students.</p> <p>£2220</p>	<p>Pupils will be able to purchase learning resources and reading materials.</p> <p>Parents will feel supported to purchase learning materials for home learning.</p>	Positive feedback from parents and students. Many sent in pictures of books and resources they bought to support learning.
Ensure all children, who normally access FSM, continue to access a healthy diet throughout the pandemic and school closures.	Provide vouchers, for families entitled to FSM, that can be spent on food at local supermarkets. This is over and above the subsidised vouchers agreed by the Government.	<p>Supermarket vouchers</p> <p>£2685</p>	Vulnerable families will access consistent, financial support during the school closures.	All families able to access and spend their vouchers.
Provide opportunity for current Year 7 students to take part in a residential trip. All normal residential trips in Y6 and 7 had to be cancelled due to Covid-19.	Plan an 'outward bounds' style residential for whole year group.	<p>Cover costs of travel for all students</p> <p>£2150</p>	Lower the cost for individual students to ensure all can access.	Most of Year group took part and enjoyed the experience. Social bonds were formed and students experienced being away from home, mostly for the first time.

Mitigate the impact of school closures on new Y7 intake (2021). This year group missed a vast majority of KS2.	Reduce class sizes by retaining a 5-form entry cohort, in Sep 2021, despite lower student numbers.	£30000	New cohort will access more opportunities for 1:1 feedback and personalised learning, so should make faster progress at KS3.	Ongoing into 2021/22
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