



HIGHWORTH WARNEFORD SCHOOL

PROFESSIONAL PRACTICE

Given the importance of teaching to young people and to society as a whole, it is vital that we develop excellent teaching practice and teachers adhere to the highest standards of professional conduct. Teachers will:

1. Professional Values and Relationships be caring, fair and committed to the best interests of the students entrusted to their care, and seek to motivate, inspire and celebrate effort and success acknowledge and respect the uniqueness, individuality and specific needs of students and promote their holistic development be committed to equality and inclusion and to respecting and accommodating diversity seek to develop positive relationships with students, colleagues, parents, school management and others in the school community, that are characterised by professional integrity and judgement work to establish and maintain a culture of mutual trust and respect

2. Professional Integrity act with honesty and integrity at all times respect the privacy of others and the confidentiality of information gained in the course of professional practice, unless a legal imperative requires disclosure or there is a legitimate concern for the wellbeing of an individual

3. Professional Conduct uphold the reputation and standing of the profession by behaving appropriately both inside and outside school take all reasonable steps in relation to the care of students to ensure their safety and welfare comply with national and school policies and procedures which aim to promote students' education and welfare communicate effectively with pupils/students, colleagues, parents, school management and others in the school community in a manner that is professional, collaborative and supportive, and based on trust and respect ensure that any communication with students, colleagues, parents, school management and others is appropriate, including communication via electronic media, such as e-mail, texting and social networking sites

4. Professional Practice maintain high standards of practice in relation to lesson planning, monitoring, assessing, reporting and providing feedback apply their knowledge and experience in facilitating students' holistic development plan and communicate clear, challenging and achievable expectations for students create an environment where students actively engage in the learning process develop strategies that support differentiated learning engage with the latest research on pedagogy, curriculum development and ethical practice take personal responsibility for sustaining and improving the quality of their professional practice through appropriate reflection and CPD opportunities be open and responsive to constructive feedback regarding their practice and, if necessary, seek appropriate support, advice and guidance.

5. Professional Collegiality and Collaboration work with colleagues in the interests of sharing, developing and supporting good practice and maintaining the highest quality of educational experiences for students work in a collaborative manner with students, parents/carers, school management, other members of staff, relevant professionals and the wider community, as appropriate, in seeking to effectively meet the needs of the students