

## **British Values in Business Studies**

### **Democracy**

In Business Studies we hold regular debates to enable our GCSE students to develop their arguments to help answer our 9 mark questions on the exam papers. Debates about decisions that should be made by the management of a business, are carried out by the whole class. It allows every pupil to have their say, identifying the pros and cons of a decision.

We study staff motivation and retention which identifies how management styles affect a business looking at democratic, authoritarian and Paternalistic approaches. We look at Business structures, both centralised and decentralised organisational methods, and the implications of decision making, delegation and with output.

### **The rule of law**

Like all departments at Warneford, a strict code of conduct is followed ensuring that pupils are safe and happy within our teaching and learning environment. We follow the school rules of behaviour, registering, discipline, homework's and rewards.

In our programme of study, Employment laws are identified. Employment rights, the Equality Act, as well as Health and Safety legislation are covered within year 10 setting up a small business. This topic helps the pupils realise the importance of British laws to protect themselves as an employee and as an employer. It sees the fairness of British law, reducing discrimination of men or women, ensuring equal pay, and the discrimination of ethnic minorities or the disabled.

### **Individual liberty**

Business Studies is chosen as an option to study at GCSE and all pupils are encouraged to choose this subject to study in years 10 and 11. The department feels it teaches the pupils how to be independent, to be their own boss, as well as offering a valuable GCSE with skills they can use in everyday life. The subject offers freedom for flexibility when investigating real life events to help identify business practice. For example, pupils identify good business ethics producing a poster for company that displays this with real evidence of ethical and unethical methods.

### **Mutual respect**

We encourage individuals and as groups to perform presentations about a chosen product, an example of this is where small groups prepare a Dragons Den style activity demonstrating knowledge of business plans, marketing, finance and production techniques. Each group takes on a specific job role within the group and assemble a presentation. All pupils contribute, to be then questioned by the Dragons (other pupils), this is then marked on various standards. Each pupil is listened to and supportive comments given as peer assessment. Pupils are given the opportunity to run their own business through the £10 challenge, this not only puts theory into practice but requires the skills of working as a team, listening to each other's ideas and supporting work done.

### **Tolerance of other faiths and beliefs**

Within Business we study Business Location, in this topic we identify reasons for location be it close to raw materials, transport links, customers etc. and also through religious faiths and communities. The discussion of food preparation and target markets is had.

Within the Business Aims programme of study, we discuss the Ethical considerations of what society believes to be morally right, in manufacture, testing, looking into Carbon footprints, fair trade, animal testing and the utilising of cheap labour in other countries.