HWS Curriculum Map   Subject: German   Year: 9

Overall Curriculum Goal & Intent **Students in Year 9 will begin a 3 year GCSE German course.** Pupils need to gain systematic knowledge of the vocabulary, grammar, and sound and spelling systems (phonics) of their new language, and how these are used by speakers of the language. They need to reinforce this knowledge with extensive planned practice and use it in order to build the skills needed for communication. (MFL Pedagogy Review, p.3)		**Key prior knowledge and skills** Building on the linguistic structures covered in Year 8. (For further detail on prior knowledge and skills, see information in the Year 8 curriculum overview.) Students will develop their linguistic skills in four key areas: - Listening - Speaking - Reading - Writing There will also be a focus on improving grammatical knowledge and accuracy	
	Terms 1 & 2	**Terms 3 & 4**	**Terms 5 & 6**
Topic Focus	School	Freetime	Relationships
Summary of <u>key</u> knowledge & skills **What do you want students to *know* and *learn*?** **What are the opportunities for *repetition* and *over-learning*?**	Discussing school • Likes/dislikes • Looking(not) looking forward to • Perfect tense (what they did) • Asking questions • School rules • Future school trips Revision of haben Recycling of vocabulary from Y8 Y8 structures a starting point for further study Lots of repetition; learn a model from memory then adapt Working with (Foreign Language Assistant - FLA) Mrs Turney to develop confidence and so language becomes automatic Mega-magic 5 structures	Discuss leisure activities • Music and TV preferences • Sports • Traditions in Germany and around the world • Using plurals • Conditional tense • Using several tenses together Recycling of grammar and structures from Y8 and Y9 Revision of present tense Revision of future tense and a starting point for the conditional Development of a range of tenses Working with (FLA) Mrs Turney to develop confidence and so language becomes automatic Mega-magic 5 structures	Discussing family and friendships • +ve qualities in friend/family member • Describing photos/pictures • Perfect wedding • Separable verbs Recycling of grammar, structures and vocabulary Revisiting and description and personality developing vocabulary from Y8 Working with (FLA) Mrs Turney to develop confidence and so language becomes automatic Mega-magic 5 structures

Overall Curriculum Goal & Intent	Key prior knowledge and skills
Students in Year 9 will begin a 3 year GCSE German course. Pupils need to gain systematic knowledge of the vocabulary, grammar, and sound and spelling systems (phonics) of their new language, and how these are used by speakers of the language. They need to reinforce this knowledge with extensive planned practice and use it in order to build the skills needed for communication. (MFL Pedagogy Review, p.3)	Building on the linguistic structures covered in Year 8. (For further detail on prior knowledge and skills, see information in the Year 8 curriculum overview.) Students will develop their linguistic skills in four key areas: - Listening - Speaking - Reading - Writing There will also be a focus on improving grammatical knowledge and accuracy

	Terms 1 & 2	Terms 3 & 4	Terms 5 & 6
Main common assessments	Writing in German Translation into German	Reading and translation into English Focus on tenses	Listening and Speaking EOY Exam (L, R, W)
Extended writing tasks (at least two per long term)	Assessment 1: Writing in German Giving opinion + reasons for opinions	Talking about your freetime Writing in 3 or 4 tenses	Relationships with family/friends Damals und heute – imperfect tense/present tense. What you used to do vs what you do now
Examples of opportunities for challenge	Learning a high level text (grade 7+) Adapting from a model Personalised work with Department's Foreign language assistant	Reading authentic resources Using 4 tenses (present, perfect, future **& conditional)** Personalised work with Department's Foreign language assistant	Adapting from a model Using 5 tenses (present, perfect, future, conditional and **imperfect)** Personalised work with Department's Foreign language assistant
Links to numeracy, literacy and other subjects	Reading authentic resources Conjugation of verbs Focus on grammar Developing knowledge of own language	Reading authentic resources Conjugation of verbs Focus on grammar Developing knowledge of own language PE: Sporting traditions in other countries (Switzerland)	Reading authentic resources Conjugation of verbs Focus on grammar Developing knowledge of own language

HWS Curriculum Map   **Subject: German**   **Year: 9**

Overall Curriculum Goal & Intent	**Key prior knowledge and skills**
Students in Year 9 will begin a 3 year GCSE German course. Pupils need to gain systematic knowledge of the vocabulary, grammar, and sound and spelling systems (phonics) of their new language, and how these are used by speakers of the language. They need to reinforce this knowledge with extensive planned practice and use it in order to build the skills needed for communication. (MFL Pedagogy Review, p.3)	Building on the linguistic structures covered in Year 8. (For further detail on prior knowledge and skills, see information in the Year 8 curriculum overview.) Students will develop their linguistic skills in four key areas: - Listening - Speaking - Reading - Writing There will also be a focus on improving grammatical knowledge and accuracy

	Terms 1 & 2	**Terms 3 & 4**	**Terms 5 & 6**
Enrichment, clubs, trips and other extra-curricular activities	MFL club in P8 on Thursday lunchtimes Berlin Trip apply now for Y10 travel	MFL club in P8 on Thursday lunchtimes Berlin Trip apply now for Y10 travel	MFL club in P8 on Thursday lunchtimes Berlin Trip apply now for Y10 travel

Opportunities for links to careers	**Opportunities for links to SMSC, PSHE, ethos and values**
Discussion on why German? In class discussion of careers with languages. Influence/links to local German firms BMW/Aldi	+ attributes of a friend Discussing traditions/religious festivals in other countries Looking at schooling in other non-european countries

How can parents support learning?	**Other comments**
Check homework on Classcharts, attend parents evenings, help students with vocabulary learning. Listen to students speaking German. Read the "wonky English" translation to students so they can translate into good German (spoken on written). Encourage students to check their own work carefully, so they are able to improve mistakes. Encourage students to learn chunks of language which can be recycled across topics.	