	HWS Curriculum Map
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Overall Curriculum Goal & Intent	Key prior knowledge and skills
Highworth Warneford School is committed to providing a high quality	PSHE topics are presented and taught in Year 7 & 8 through tutor time activities and drop
educational experience for all pupils. Our personal, social and health education	down days.
(PSHE) curriculum brings together citizenship with personal well-being, whilst	
promoting fundamental British values. Although PSHE is taught through discreet	
lessons in Year 9, it also underpins all activities, assemblies, educational visits and	
extra-curricular clubs. It is intended that we will offer a cohesive whole-school	
approach which enables our children to become healthy, independent and	
responsible members of society. PSHE education gives pupils the knowledge,	
skills, and attributes they need to keep themselves healthy and safe and to	
prepare them for life and work in modern Britain.	
These skills and attributes help pupils to stay healthy, safe and prepare them for	
life and work in modern Britain. When taught well, PSHE education helps pupils	
to achieve their academic potential, and leave school equipped with skills they	
will need throughout later life.	
PSHE education helps pupils to develop the knowledge, skills and attributes they	
need to thrive as individuals, family members and members of society. From	
making responsible decisions about alcohol to succeeding in their first job, PSHE	
education helps pupils to manage many of the most critical opportunities,	
challenges and responsibilities they will face growing up.	

	Terms 1 & 2	Terms 3 & 4	Terms 5 & 6
Topic Focus	Mental, emotional and physical health. (Including the use of substances and healthy relationships)	Consent, sex education including STI's and contraception.	Internet Safety and harms. The media, British Value and Citizenship and online gambling.
Summary of <u>key</u>	Mental health conditions such as anxiety,	Types of contraception. Laws around sexual	The use of technology with regard to
knowledge & skills	bipolar disorder and depression. How to manage and nurture your mental	consent. Types of STI including treatment and symptoms. Healthy relationships: Acceptable	grooming, CSE and County Lines. How the media influences our expectations and
What do you want	health. Substance use and risk taking	traits and behaviours.	behaviour. Finance and online gambling
students to <i>know</i> and <i>learn</i> ?	behaviours. Enrichment: Last Orders.		habits. What the British Values are and how they are ingrained in our lives. How to be an
	How to manage and cope with their own mental health. Identifying positive and	The function and reasons/ emotions behind sexual behaviours. The law regarding sexual	active and successful Citizen in the UK.
	negative influences. Recognising	behaviour. How contraception is used and the	Students will be taught how to be safe online
	symptoms and warning signs. Where to	affects on the body. How to get advice and	and how to identify toxic behaviour.
	get help.	guidance.	



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will need throughout I			
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- ·	ecisions about alcohol to succeeding in their first job		
	s to manage many of the most critical opportunities	5,	
challenges and respon	nsibilities they will face growing up.		
	Terms 1 & 2	Terms 3 & 4	Terms 5 & 6
	Pupils are always encouraged to research	Pupils are always encouraged to research further	How technology has allowed many illegal
What are the	further at home and bring in examples	at home and bring in examples from the media to	activities to grow such as County Lines, CSo

	Terms 1 & 2	Terms 3 & 4	Terms 5 & 6
	Pupils are always encouraged to research	Pupils are always encouraged to research further	How technology has allowed many illegal
What are the	further at home and bring in examples	at home and bring in examples from the media to	activities to grow such as County Lines, CSe
opportunities for	from the media to discuss. Repetition is	discuss. Repetition is inevitable through the	and grooming.
repetition and over-	inevitable through the curriculum as we	curriculum as we revisit topics that occur within	
learning?	revisit topics that occur within current news breaking events.	current news breaking events.	They will be taught what online gambling is, why it is addictive and how it can lead to negative behaviour traits. The importance of British Values and being a valued UK Citizen.

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			Pupils are always encouraged to research
•	Terms 1 & 2	Terms 3 & 4	Terms 5 & 6
hese skills and attributes help fe and work in modern Britair o achieve their academic pote vill need throughout later life. SHE education helps pupils to need to thrive as individuals, fa naking responsible decisions a ducation helps pupils to man hallenges and responsibilities	p pupils to stay healthy, safe and prepare to h. When taught well, PSHE education help ential, and leave school equipped with skil develop the knowledge, skills and attribu- amily members and members of society. F about alcohol to succeeding in their first jo age many of the most critical opportunities they will face growing up.	ns pupils Ils they utes they From ob, PSHE es,	Torms E 9 6
romoting fundamental British essons in Year 9, it also under xtra-curricular clubs. It is inte pproach which enables our ch esponsible members of societ	ther citizenship with personal well-being, we note values. Although PSHE is taught through pins all activities, assemblies, educational nded that we will offer a cohesive whole- hildren to become healthy, independent a ty. PSHE education gives pupils the knowled to keep themselves healthy and safe and commodern Britain	discreet visits and school and edge,	
-	s committed to providing a high quality pupils. Our personal, social and health edu		ed and taught in Year 7 & 8 through tutor time activities and dro

	Terms 1 & 2	Terms 3 & 4	Terms 5 & 6
			Pupils are always encouraged to research further at home and bring in examples from the media to discuss. Repetition is inevitable through the curriculum as we revisit topics that occur within current news breaking events.
Main common assessments	Pupils are informally assessed through question and answer as well as quizzes and presentations in groups.	Pupils are informally assessed through question and answer as well as quizzes and presentations in groups.	Pupils are informally assessed through question and answer as well as quizzes and presentations in groups.
Extended writing tasks (at least two per long term)	Creating a resource on a topic for a specific audience. Writing the answers to fictional problems – like a counsellor response.	Creating a resource on a topic for a specific audience. Writing the answers to fictional problems – like a counsellor response.	Creating a resource on a topic for a specific audience. Writing the answers to fictional problems – like a counsellor response.



responsibility for their decisions.

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to achieve their academic po	tential, and leave school equipped with skills	s they		
will need throughout later lif	e.			
PSHE education helps pupils	to develop the knowledge, skills and attribut	tes they		
need to thrive as individuals,	family members and members of society. Fr	rom		
making responsible decision	s about alcohol to succeeding in their first job	o, PSHE		
education helps pupils to ma	nage many of the most critical opportunities	s,		
challenges and responsibiliti	es they will face growing up.			
		1		
	Terms 1 & 2	Terms 3		Terms 5 & 6
	Extended writing occurs at the end of		d writing occurs at the end of each term	Extended writing occurs at the end of each
	each term to provide the pupils with an		de the pupils with an opportunity for	term to provide the pupils with an
	opportunity for reflection of knowledge		on of knowledge gained and where it will	opportunity for reflection of knowledge
	gained and where it will be applied in	be appli	ed in their life.	gained and where it will be applied in their
	their life.			life.
Examples of opportunities	Challenge opportunities	Challen	ge opportunities	Challenge opportunities
for challenge	Providing opportunities for pupils to	-	g opportunities for pupils to make real	Providing opportunities for pupils to make
	make real decisions about their lives, to		is about their lives, to take part in	real decisions about their lives, to take part in
	take part in activities which simulate		s which simulate adult choices and where	activities which simulate adult choices and
	•			
	demonstrate their ability to take	-	n demonstrate their ability to take ibility for their decisions.	where they can demonstrate their ability to take responsibility for their decisions.



and other subjects	tasks and learning topic specific terminology	learning topic specific terminology Numeracy – Topic specific, for example Finance.	and learning topic specific terminology Numeracy – Topic specific, for example Finance, Also when discussing legal ages
Links to numeracy, literacy	Literacy – through answers to written	Literacy – through answers to written tasks and	Literacy – through answers to written tasks
	Terms 1 & 2	Terms 3 & 4	Terms 5 & 6
making responsible decisions	family members and members of society. F s about alcohol to succeeding in their first jo nage many of the most critical opportunitie es they will face growing up.	b, PSHE	
PSHE education helps pupils	to develop the knowledge, skills and attribu		
will need throughout later lif			
	ain. When taught well, PSHE education helps tential, and leave school equipped with skill		
	Ip pupils to stay healthy, safe and prepare t		
prepare them for life and wo			
-	ety. PSHE education gives pupils the knowle ed to keep themselves healthy and safe and		
	children to become healthy, independent a		
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	erpins all activities, assemblies, educational		
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	ll pupils. Our personal, social and health edu ether citizenship with personal well-being, v		
-	l is committed to providing a high quality		Year 7 & 8 through tutor time activities and dro
Overall Curriculum Goal & Ir		Key prior knowledge and skills	

and other subjects	tasks and learning topic specific terminology Numeracy – Topic specific, for example Finance. Also when discussing legal ages. Other subjects: ICT, Science, RE & Ethics.	learning topic specific terminology Numeracy – Topic specific, for example Finance. Also when discussing legal ages. Other subjects: ICT, Science, RE & Ethics.	and learning topic specific terminology Numeracy – Topic specific, for example Finance. Also when discussing legal ages. Other subjects: ICT, Science, RE & Ethics.
Enrichment, clubs, trips and other extra-curricular activities	Last orders, Chelsea's choice, Other local charities, PCSO visits, Outside speakers	Last orders, Chelsea's choice, Other local charities, PCSO visits, Outside speakers	Last orders, Chelsea's choice, Other local charities, PCSO visits, Outside speakers

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Overall Curriculum Goal & Intent Highworth Warneford School is committed to providing a high quality educational experience for all pupils. Our personal, social and health educat (PSHE) curriculum brings together citizenship with personal well-being, whil promoting fundamental British values. Although PSHE is taught through disc lessons in Year 9, it also underpins all activities, assemblies, educational visit extra-curricular clubs. It is intended that we will offer a cohesive whole-scho approach which enables our children to become healthy, independent and responsible members of society. PSHE education gives pupils the knowledge skills, and attributes they need to keep themselves healthy and safe and to prepare them for life and work in modern Britain. These skills and attributes help pupils to stay healthy, safe and prepare them life and work in modern Britain. When taught well, PSHE education helps pu to achieve their academic potential, and leave school equipped with skills the will need throughout later life. PSHE education helps pupils to develop the knowledge, skills and attributes need to thrive as individuals, family members and members of society. From making responsible decisions about alcohol to succeeding in their first job, F education helps pupils to manage many of the most critical opportunities, challenges and responsibilities they will face growing up.	ion down days. st creet s and ool e, n for pils ley they n SHE	Year 7 & 8 through tutor time activities and drop
Terms 1 & 2 T	erms 3 & 4	Terms 5 & 6

	Terms 1 & 2	Terms 3	& 4	Terms 5 & 6
Opportunities for links to careers		Opportunities for links to SMSC, PSHE, ethos and values		
Aspirations and life experien	ces that could help or hinder their future.			
How can parents support learning?		Other comments		
Consenting to enrichment and not opting out of Sex Education. Supporting further conversations about topics at home and allowing their children to express opinions.				



Subject: PSHE

Year:

Year 7 PSHE Provision	Activity Type	Topics Covered Term 1	Topics Covered Term 2	Topics Covered Term 3
Year 7 receive their PSHE	Reading	What is PSHE		
education through the use of	Writing	Transition from schools		
work booklets that are	Problem Solving	Friendships		
completed during tutor time.	Presentation	Respect		
	Discussion			
They also receive assemblies on	Debate			
the topics of Consent/	Research			
Friendships/ Bullying and British				
Values.				
Enrichment opportunities include				
Road Safety workshops and				
Smoking Prevalence sessions that				
are completed outside of				
timetables lessons.	A shining Towns	Tanias Caused Tanas 1	Tania Causad Tana 2	Tania Caunad Tana 2
Year 8 PSHE Provision	Activity Type	Topics Covered Term 1	Topics Covered Term 2	Topics Covered Term 3
Year 8 receive their PSHE				
education through the use of	Reading	Friendships		
work booklets that are	Writing	Respect		
completed during tutor time.	Problem Solving	Relationships		
	Presentation	Consent		
Enrichment opportunities include	Discussion	Substances		
Careers workshops and a County	Debate			
Lines performance and follow up	Research			
session.				