



<p><u>Overall Curriculum Goal & Intent</u> Highworth Warneford School is committed to providing a high quality educational experience for all pupils. Our personal, social and health education (PSHE) curriculum brings together citizenship with personal well-being, whilst promoting fundamental British values. Although PSHE is taught through discreet lessons in Year 9, it also underpins all activities, assemblies, educational visits and extra-curricular clubs. It is intended that we will offer a cohesive whole-school approach which enables our children to become healthy, independent and responsible members of society. PSHE education gives pupils the knowledge, skills, and attributes they need to keep themselves healthy and safe and to prepare them for life and work in modern Britain. These skills and attributes help pupils to stay healthy, safe and prepare them for life and work in modern Britain. When taught well, PSHE education helps pupils to achieve their academic potential, and leave school equipped with skills they will need throughout later life. PSHE education helps pupils to develop the knowledge, skills and attributes they need to thrive as individuals, family members and members of society. From making responsible decisions about alcohol to succeeding in their first job, PSHE education helps pupils to manage many of the most critical opportunities, challenges and responsibilities they will face growing up.</p>		<p><u>Key prior knowledge and skills</u> PSHE topics are presented and taught in Year 7 & 8 through tutor time activities and drop down days.</p>	
	Terms 1 & 2	Terms 3 & 4	Terms 5 & 6
Topic Focus	Mental, emotional and physical health. (Including the use of substances and healthy relationships)	Consent, sex education including STI's and contraception.	Internet Safety and harms. The media, British Value and Citizenship and online gambling.
Summary of key knowledge & skills What do you want students to know and learn?	<p>Mental health conditions such as anxiety, bipolar disorder and depression. How to manage and nurture your mental health. Substance use and risk taking behaviours. Enrichment: Last Orders.</p> <p>How to manage and cope with their own mental health. Identifying positive and negative influences. Recognising symptoms and warning signs. Where to get help.</p>	<p>Types of contraception. Laws around sexual consent. Types of STI including treatment and symptoms. Healthy relationships: Acceptable traits and behaviours.</p> <p>The function and reasons/ emotions behind sexual behaviours. The law regarding sexual behaviour. How contraception is used and the affects on the body. How to get advice and guidance.</p>	<p>The use of technology with regard to grooming, CSE and County Lines. How the media influences our expectations and behaviour. Finance and online gambling habits. What the British Values are and how they are ingrained in our lives. How to be an active and successful Citizen in the UK.</p> <p>Students will be taught how to be safe online and how to identify toxic behaviour.</p>



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PSHE education helps pupils to develop the knowledge, skills and attributes they need to thrive as individuals, family members and members of society. From making responsible decisions about alcohol to succeeding in their first job, PSHE education helps pupils to manage many of the most critical opportunities, challenges and responsibilities they will face growing up.

Key prior knowledge and skills

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What are the opportunities for repetition and over-learning?	Pupils are always encouraged to research further at home and bring in examples from the media to discuss. Repetition is inevitable through the curriculum as we revisit topics that occur within current news breaking events.	Pupils are always encouraged to research further at home and bring in examples from the media to discuss. Repetition is inevitable through the curriculum as we revisit topics that occur within current news breaking events.	How technology has allowed many illegal activities to grow such as County Lines, CSe and grooming. They will be taught what online gambling is, why it is addictive and how it can lead to negative behaviour traits. The importance of British Values and being a valued UK Citizen.



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			Pupils are always encouraged to research further at home and bring in examples from the media to discuss. Repetition is inevitable through the curriculum as we revisit topics that occur within current news breaking events.
Main common assessments	Pupils are informally assessed through question and answer as well as quizzes and presentations in groups.	Pupils are informally assessed through question and answer as well as quizzes and presentations in groups.	Pupils are informally assessed through question and answer as well as quizzes and presentations in groups.
Extended writing tasks (at least two per long term)	Creating a resource on a topic for a specific audience. Writing the answers to fictional problems – like a counsellor response.	Creating a resource on a topic for a specific audience. Writing the answers to fictional problems – like a counsellor response.	Creating a resource on a topic for a specific audience. Writing the answers to fictional problems – like a counsellor response.



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	Extended writing occurs at the end of each term to provide the pupils with an opportunity for reflection of knowledge gained and where it will be applied in their life.	Extended writing occurs at the end of each term to provide the pupils with an opportunity for reflection of knowledge gained and where it will be applied in their life.	Extended writing occurs at the end of each term to provide the pupils with an opportunity for reflection of knowledge gained and where it will be applied in their life.
Examples of opportunities for challenge	Challenge opportunities Providing opportunities for pupils to make real decisions about their lives, to take part in activities which simulate adult choices and where they can demonstrate their ability to take responsibility for their decisions.	Challenge opportunities Providing opportunities for pupils to make real decisions about their lives, to take part in activities which simulate adult choices and where they can demonstrate their ability to take responsibility for their decisions.	Challenge opportunities Providing opportunities for pupils to make real decisions about their lives, to take part in activities which simulate adult choices and where they can demonstrate their ability to take responsibility for their decisions.



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Links to numeracy, literacy and other subjects	Literacy – through answers to written tasks and learning topic specific terminology Numeracy – Topic specific, for example Finance. Also when discussing legal ages. Other subjects: ICT, Science, RE & Ethics.	Literacy – through answers to written tasks and learning topic specific terminology Numeracy – Topic specific, for example Finance. Also when discussing legal ages. Other subjects: ICT, Science, RE & Ethics.	Literacy – through answers to written tasks and learning topic specific terminology Numeracy – Topic specific, for example Finance. Also when discussing legal ages. Other subjects: ICT, Science, RE & Ethics.
Enrichment, clubs, trips and other extra-curricular activities	Last orders, Chelsea’s choice, Other local charities, PCSO visits, Outside speakers	Last orders, Chelsea’s choice, Other local charities, PCSO visits, Outside speakers	Last orders, Chelsea’s choice, Other local charities, PCSO visits, Outside speakers



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<p><u>Opportunities for links to careers</u> Aspirations and life experiences that could help or hinder their future.</p>		<p><u>Opportunities for links to SMSC, PSHE, ethos and values</u></p>	
<p><u>How can parents support learning?</u> Consenting to enrichment and not opting out of Sex Education. Supporting further conversations about topics at home and allowing their children to express opinions.</p>		<p><u>Other comments</u></p>	



Year 7 PSHE Provision	Activity Type	Topics Covered Term 1	Topics Covered Term 2	Topics Covered Term 3
<p>Year 7 receive their PSHE education through the use of work booklets that are completed during tutor time.</p> <p>They also receive assemblies on the topics of Consent/ Friendships/ Bullying and British Values.</p> <p>Enrichment opportunities include Road Safety workshops and Smoking Prevalence sessions that are completed outside of timetables lessons.</p>	<p>Reading Writing Problem Solving Presentation Discussion Debate Research</p>	<p>What is PSHE Transition from schools Friendships Respect</p>		
Year 8 PSHE Provision	Activity Type	Topics Covered Term 1	Topics Covered Term 2	Topics Covered Term 3
<p>Year 8 receive their PSHE education through the use of work booklets that are completed during tutor time.</p> <p>Enrichment opportunities include Careers workshops and a County Lines performance and follow up session.</p>	<p>Reading Writing Problem Solving Presentation Discussion Debate Research</p>	<p>Friendships Respect Relationships Consent Substances</p>		