

Component 2: Devising Project Personal Learning Checklist

You should understand and have completed the following:	RED	AMBER	GREEN
Research of your chosen stimulus and how this has informed the development of the drama.			
Develop an idea to progress from a simple to a more complex stage			
Plan, create and structure drama			
Rehearse in preparation for a performance to an audience			
Make plans for the structure, set, costume, lighting, sound			
Edit and adapt the work in progress as a result of new ideas or the development of the drama			
Examine in detail the process of creating drama and measure the impact on a live audience			
Communicate meaning to an audience			
You should be able to:			
Examine the social, cultural or historical context of the chosen stimulus			
Use research to inform creative decisions when devising their drama			
Explain how research has impacted on their artistic intentions.			
Show the progression of their idea from initial thoughts to the realised form			
Select ideas to create engaging drama			
Clearly document the development of the performance during devising process through the use of the devising log			
Plan for effective use of rehearsals			
Refine and amend work throughout the devising process so that clear dramatic intentions are communicated to the audience			
Analyse and evaluate decisions and choices made during the process of drama			
Apply performance skills to performance for an audience.			
Evaluate their final piece of devised drama			
Use accurate subject-specific terminology			